

Trainer's Guide Suggested Training Activities

After the group has completed Parts I and II of the case study, one or more of the following questions and follow-up activities could be used to discuss the accommodation and the process involved in greater depth. The Trainer's Guide is designed for trainers and normally would not be given out to participants. These materials usually work best as a total group discussion, ranging from a few minutes up to 10-15 minutes. Questions or activities are typically followed by information to assist in supplementing participant discussion. Trainers are encouraged to add other questions to focus discussion on specific learning objectives and local or state issues.

Compare functional capacities/limitations to essential functions of the job.

- *Review each essential function and discuss what accommodations were made for that function, if any.*
- *What other options could be considered for accomplishing essential functions?*

What other occupations might benefit from a similar workstation?

- *Bench work mechanics*
- *Assembly positions*
- *Other types of equipment repair, i.e. computer repair*

What options could be considered for allowing James to cross the street more safely?

- *Stop sign*
- *Top light*
- *Caution light*

Can you think of any new developments in technology that might provide additional options today that were not considered 10 years ago?

What factors and cost variables were not included in this study?

- *Attendant care*
- *Technology resource staff hours*
- *Maintenance of equipment*

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